

### Accessibility Action Plan 2015/2016

Priority	Lead	Strategy/Action	Resources	Time Scale	Success Criteria
Build hygiene room	SG	Work with local authority on the site of the room and build	Funding from LA	Summer 2016	Room is in use by wheelchair user
Improve access across the site	SG	Path from playground to ball court to allow wheelchair access	Funding from LA	Summer 2016	Wheelchair able to access ball court
Allocation of classroom for current Yr. 1 cohort in future years due to wheelchair	SG	Review the needs of the class in order to ensure there is enough space for the class and the wheelchair/standing frame to be safely used.	Ramps to access KS2 classroom	Ongoing	
Adapt KS2 classrooms for wheelchair	SG/BB/SW	Check that the wheelchair can move along the corridor with all the things in it. Build ramps into Yr 5 & 6 classrooms from playground Marking edge of raised surface with yellow paint.	(current wheelchair is able to get through doors into KS2 classroom) Funding for ramps	Before 2016	Increase the classrooms the class with a wheelchair user able to use
Declutter of junior corridor	All staff	Review storage of let's get cooking trolleys	Space once the hygiene room is built?	Summer 2016	Safety particularly during fire drill
Improved independent access to school	SG	Installing automatic doors into KS2 corridor and hall	Funding	Beyond 2016	Wheelchair user not dependent on adult support
Install loop system		Install a loop system initially in the hall	funds	Beyond 2016	Parents/grandparents able to use
Provide specialist play equipment		Enable disabled pupils can enjoy playing in the adventure playground with other children	Funds – approach charities who support wheelchair using children	2016	Pupil with disability able to use play equipment
Improved lighting to outside of buildings	SG	Review site with Health and Safety advisor and act upon his advice.	Cost?	2015/16	Safety for site users particularly in the winter evenings
Availability of written material in alternative formats when	KH/MN	The school will make itself aware of the services available for converting written information		2015	Delivery of information to parents and wider community

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specifically required		into alternative formats.			improved.
Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested.	KH/MN	Review all current school publications while working on the new website to ensure that the best possible font and size is used. Signpost on the website ways to access translation services, etc.		2015	Delivery of information to parents and wider community improved.
All staff trained in lifting techniques, epipen and asthma training	KH/BB	Regular updated training in these areas for all staff, particularly when new staff begin	Cost of course or bringing in trainer	On going	All staff trained to support all pupils needs.