

Pastoral Support

Strategies to support the development of pupils' social skills and enhance self-esteem

- Small group programmes
- Mentoring
- Friday liturgy assembly which also celebrates achievements and success outside school

Mentoring activities

- Social skills group
- Support for pupils that are considered vulnerable

Strategies to reduce anxiety/promote emotional wellbeing (including communication with parents)

- Transition support, visits and events, both at EYFS and between year groups
- Reduced or modified time-table
- Photo-stories, especially for transition into school
- Regular contact and liaison with parents
- Small social skills group

Strategies to support / modify behaviour

- 'Good to be Green' sanctions and reward system as set out in School Behaviour policy
- Mentoring
- Pupils Support Programme if necessary

Support/supervision at unstructured times of the day including personal care

- All lunchtime staff have received training in supporting pupils
- Opportunities for small group adult supported activities

Planning, assessment, evaluation and next steps

- Class teachers meet parents each term, SENCO is always available to meet parents
- Pupil Progress Review meetings help half-termly
- Work differentiated to take account of individual needs
- Personalised timetable in small groups for pupils with significant needs
- Provision map