

Staffing Expertise

How skilled are staff in meeting the needs of my child?

An ongoing programme of training is in place to ensure that teachers and support staff have appropriate skills and knowledge in areas that will improve their teaching and support of children with SEN. Recent training has covered : Dyslexia, epilepsy, learning styles, working memory.

Our SENCO actively engages with local opportunities to share best practice and keeps abreast of current local and national initiatives and policy to support pupils with SEND. She is an Associate Member of the British Dyslexia Association and is qualified to teach and assess children with Specific Learning Difficulties.

The school also seeks advice and guidance from local special schools to review, evaluate and develop provision for pupils who have the most complex needs.

We also have staff with specialised expertise and qualifications in school including:

Accredited Training for Pupils with Autism

Specialist dyslexic teaching

Restorative Approaches

LPSLBA (London Programme for Specialist Leaders in Behaviour and Attendance)

Emotional Literacy Support Assistants

Who do I talk to if I am unhappy with my child's support or progress?

The first person is the class teacher. If your child is already known to the SENCO this may be a joint meeting between parent, class teacher and SENCO.

If you do not feel that matters have been resolved or that appropriate action has not been taken then you should speak to the Head.

If you are still unhappy you should contact the SEND governor, via the school office or the clerk to governors or the SEND department at Bromley Civic Centre.

FURTHER INFORMATION about support and services for pupils and their families can be found in:

Web link to: The Local Authority Local Offer

Bromley Parent Partnership

The DfE Code of Practice