

Increasing accessibility - getting about

Access to strategies/programmes to support occupational /physiotherapy needs

- Advice of professionals disseminated and followed
- Use of any recommended equipment
- Activities recommended by OT and physio incorporated into the day
- Additional support with handwriting

Access to modified equipment and ITC

- Specialist equipment as required on an individual basis to access the curriculum
- Software to support learning
- Touch typing programme used
- Laptops and i-pad as appropriate to the age and need of the child