

Intervention

Access to learning and the curriculum

Access to learning support staff

- In all year groups
- Regular intervention programmes in class
- Targeted support to pupils who are struggling
- Intensive programmes for key skills
- Personalised timetable for children with significant SEND

Strategies/programmes to support speech and language

- Speech and Language Therapist advice disseminated to and followed by teaching staff
 - Speech therapy delivered by support staff to individuals or groups following speech therapist advice
- Pre-learning of concept and topic words

Strategies to support/develop literacy including reading

- Additional reading support where needed
- Additional phonics activities – TA led
- Small group intervention programmes
- Specialist dyslexia teacher working with staff to support pupils

Strategies to support/develop numeracy

- Additional support for pupils where needed
- Specialist maths teacher working with staff to support pupils understanding
- Structured use of resources to underpin understanding
- Maths investigations

Provision to facilitate/support access to the curriculum

- Adapted resources such as scissors,
- Additional adult support
- Resources such as laptop, i-pad, (as appropriate)
- Seat support

Strategies/support to develop independent learning

- Reception class children have Year 6 guardian
- Monitoring by peers, support staff or teaching staff
- Year 5 and Year 6 planners for personal organisation
- Alternative recording methods
- Visual timetable for all classes and individuals on personalised timetable
- Steps to success used in every lesson
- Opportunities to work independently throughout the day