

St. Joseph's Catholic Primary School

Statement of Behaviour Principles

*Here at St Joseph's Catholic Primary School, we learn and grow through the love of Jesus.
Our community is a safe, caring and happy place where everyone is supported and valued.
We encourage and challenge everyone to achieve their full potential,
spiritually, academically, morally and socially.
We inspire others with a love of learning and aim for excellence in everything we do.
Through our own faith, we treat one another the way we would like to be treated.
We help every child to be gentle and fair: to always do their best.*

'Learning through the Love of Jesus Christ'

Introduction

Here at St Joseph's we are committed to giving all of our children every opportunity to achieve the highest of standards. We offer a broad and balanced curriculum and have high expectations of all the children. The achievement, attitude and well-being of all our children matter. This statement from the governing body lays out the principles that underpin the school's behaviour policy.

St Joseph's is committed to providing a safe and secure environment for its pupils and staff. The governors and staff are committed to promoting British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths, cultures and lifestyles.

Purpose

This statement has been drawn up in accordance with DfE guidance on behaviour and discipline, the Education Act 2002 and 2011 and the Education and Inspections Act 2006.

Principles

- All members of the school community should feel valued and respected and each person should be treated fairly irrespective of ethnicity, attainment, age, disability, gender or background.
- Rules are there to promote good relationships and develop self-discipline so that everyone can work together and we can create a safe and secure environment for pupils.
- The policy should reward good behaviour as this develops an ethos of kindness and cooperation that is in keeping with our Christian belief.
- Sanctions should reflect the severity of the offence and should allow a child the opportunity for reconciliation.
- The policy should relate explicitly to the use of force to control or restrain pupils.
- There should be clear guidance with regard to screening or searching pupils.
- Pupils should be made aware that if their behaviour outside of school reflects on the school they may be subject to disciplinary action in school.
- High standards of behaviour from staff are expected at all times as they are role models for the pupils in school.
- The policy should recognise the role of parents and work with them to support the good behaviour of all pupils.
- The policy should explain the procedure for pupils who fail to respond to school sanctions and for whom exclusion is necessary (fixed-term and permanent).

As a governing body we recognise our responsibility with regard to safeguarding all pupils, but particularly those with Special Education Needs and Disabilities as well as vulnerable pupils and those who are 'looked after'.